

About the coursebook

English 1 for Sociology Students is a coursebook for first-year students of the university study programmes in Sociology. It is a result of a needs analysis carried out among Sociology students, ex-Sociology students and lecturers in Sociology study programmes, which helped determine the discipline-specific English language competencies and transferable skills required for academic success and effective performance in the workplace.

The coursebook is complemented by the website 'Web Resources for Sociology students' (<http://www2.arnes.si/~vzorko/>) containing resources that are used in class and in autonomous learning at home. They include authentic audio, video and text resources on a range of sociological topics as well as language practice activities.

The units are designed to cater for the needs of students with different language proficiency levels.

We hope you enjoy using this coursebook.

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1 WHAT LANGUAGE?



GENERAL LANGUAGE AND ESP

▶ What kind of English language will you be learning this year?

▶ What is it called?

▶ How does it differ from general English?

▶ You will need ESP for two different purposes. Can you tell which?

▶ Talk to your partner. What ESP tasks will you need to perform in the future?

- ▶ What do you think would be the best way for you to learn ESP to be able to successfully perform these tasks in English?

- ▶ Compare the two texts.

Text 1:

I asked 40 Americans whose granddad or grandmum were Greek why they moved to Greece.

Text 2:

The empirical base of the research is the gathering of 40 life-stories (oral and written narratives) of second-generation Greek-Americans who made a conscious decision during the last decades to relocate from the country in which they were born (the United States) to the country of their ancestral heritage (Greece).

Source: Christou, A. (2004) 'Identities, Negotiating the Ethnos and Mapping Diasporas – Theoretical Challenges Regarding Empirical Contributions', Spaces of Identity, vol.4, no.3, <http://www.spacesofidentity.net>.

- ▶ What characterizes academic language?

- ▶ Write the corresponding nouns and adjectives.

	noun denoting person	adjective
science	_____	_____
sociology	_____	_____
research	_____	_____
interview	_____	_____
analysis	_____	_____
theory	_____	_____

WHAT LANGUAGE?

	noun denoting person	adjective
statistics	_____	_____
semiotics	_____	_____
attendance	_____	_____

POLITICALLY CORRECT LANGUAGE

► What does political correctness (PC) mean?

► Give some examples of PC.

► What are the reasons for learning PC language?

► Rewrite the following words or sentences using PC language.

Sexist language

Anti-sexist language

man/mankind

man-made

chairman

policeman

fireman

forefathers

founding fathers

Dear Sirs
